



Term 4

By Natalie Mander – Kinder President

I can't believe we're almost at the end of the year! I hope you're all enjoying term 4 and the transitions to school for the 4 year olds are going well.

As you may be aware, the kindergarten completed a routine assessment and rating from the Department of Education, and I'm pleased to announce that we have renewed our rating as Exceeding! Preparation for the assessment was a massive task, please join me in thanking the teaching staff Ronnie, Lyn, Rhonda, Fiona, and Carolyn our administration assistant for their amazing efforts, and also thank you to the kinder community who volunteer their time to have the kinder looking in tip top shape!

Thank you to those families who attended our Annual General Meeting on Monday 11th November – where we discussed both our achievements for this year and goals for next year. Thank you to Ronnie and Lyn who did a fantastic job with their presentation, showcasing how our children have developed across the five learning outcomes of the Early Years Learning Framework.

Thank you also to Michaela for preparing the wonderful dedication to Rhonda to celebrate her 20 years of service at the kindergarten.

A reminder that the Christmas hamper raffle tickets will be available shortly – you've got to be in it to win it!

I hope you have an exciting and safe remainder of term 4 and thank you for being such a wonderful, supportive kinder community for our committee of management.

Nat

Important Dates	
Tuesday 10 th December	Family Celebration night / Concert & Picnic
Monday 16 th December	Last day for 3 year old kinder
Monday 16 th December	4 Year old group start at 12:30
Wednesday 18 th December	Last day for 4 year old kinder
Thyrsday 19 th December	Kinder Clean up day



Possum Post

November 2019

3 YEAR OLD REPORT

By Lyn De Giorgio: Teacher

It is with great pleasure that I have prepared the Three -Year -Old group annual report for 2019. You can collect a full copy of this report from Kinder at any time, but for now I will just share a few important points about the year.

Our curriculum is guided by the National Early Years Learning Framework, *Belong, Being and Becoming*, which highlights the importance of educators collaborating with the children, families and communities to build environments and programs that reflect children's interests and cultures. This enables the children to gain a sense of belonging, so they can become confident to explore, take risks and engage in collaborative play, optimising learning and development.

Our planning to achieve these outcomes started from our first encounters on orientation day and interview day. By participating on these days, the sense of security built by attending with family members enabled the children to become familiar with Fiona, myself and the kinder environment. Observations of the children combined with formal and informal conversations with families allowed us to gain an understanding of the interests and needs of each child as families were able to share with us their values and goals for their children.

Throughout the year we have continued to collaborate with families and have used Storypark to share the children's online portfolios. This tool has allowed us to share observations and reflections that have been used to plan, evaluate and improve our curriculum. With families using this tool, they have also been able to participate in the planning and evaluation of their child's learning and development. These practices have aided us to accommodate the children's interests, learning styles and learning dispositions. We aimed to apply intentional teaching that supported their individual needs and development within their understanding of everyday concepts and experiences.





3 YEAR OLD REPORT - Continued

By Lyn De Giorgio: Teacher

Some highlights of this year include;

- Using Fuzzy the Clown and his song to provide the children with a sense of security to enhance their wellbeing.
- Using the Hello and Goodbye songs to help the children form a sense of identity within the group and enable the children to become familiar with each other.
- Involving family members through photos displayed in the room, inviting families to join us in a family picnic, encouraging parent involvement during kinder sessions, walk to Kinder day, Father's Day, Mother's Day and more. This helps provide the children with a sense of identity, community and security and gives the children the opportunity to show off their Kinder to their loved ones.
- Reading the The Owl Babies story to settle children with separation anxiety to provide a sense of security, instilling the knowledge that the families will return for them.
- Using puppets to help build the children's resilience and social skills. Tucker the Turtle teaches the children how to regulate their emotions and a toolbox teaching the children how to greet others, understand emotions, think of others, listen, take turns, share and wait. By gaining these skills the children are learning the skills needed to build friendships, engage in collaborative learning and be active, effective community members.
- The children have used the trainset, a car track and the blocks to engage in problem-solving as they design tracks, ramps and roads for their vehicles to move along. By doing so they have explored movement, angles, height and speed. They have also explored road safety and purpose for vehicles as we have added road signs for the children to add to their roads and tracks, and soil, rocks and stones for the children to dig, load and transport.
- Through visits to the Post Office, the library, Seafood on the Yarra, Warrandyte Federation Play Space the children have been provided with a sense of belonging to a wider community.
- The acknowledgement of the Wurrundjeri people as the original custodians of the land in which we play and learn and the learning of Aboriginal and Torres Strait Islander history, culture, language and values has been ingrained throughout the curriculum, through conversation about Yarning circles, Message Stick, possum cloak, songs in Aboriginal languages and much more.
- International Mud Day, providing the children an opportunity to explore the texture of mud and gain an understanding of the diversity of others through connecting with the earth and stimulating their senses.
- The Kitchen Garden has provided lots of learning as it has provided a tool to reflect on the science of plant development, seasons, temperature, healthy eating and hygiene watering, weeding, removing the snails from the garden and caring for the worms in the worm farm



3 YEAR OLD REPORT - Continued

By Lyn De Giorgio: Teacher

Fiona and I would like to take this opportunity to thank all our families for entrusting us with your children's care, development and learning. It has been a pleasure watching them develop throughout the year. Our families and the children have contributed greatly to the program and we would not be able to provide the programs we do without their support. We have loved forming relationships with our new families, and extending on ones already established. Your contributions to kinder duty, committees, working bees and fundraising efforts are also truly appreciated. A special thanks to Cat for taking on the position of group representative, she has done a great job, encouraging family participation in our program and the kinder social events, sending out reminders and passing on announcement to our families, organising social outings which have helped to form what I am sure will be lifelong friendships and many other jobs that take a bit of pressure off Fiona and I.

I would like to give huge thanks to our kindergarten president Nat and all the other Committee members, many of whom we sadly say goodbye to this year. These people work tirelessly behind the scenes making sure that our premises are well looked after, our finances are ok, our policies are up to date, the organising of fundraising, including the festival and the float, and the many other administrative jobs including looking after the staff. Without their combined efforts the kinder would not be able to run, we would not be able to provide the children with a high quality-program we aim for. This year we went through an assessment and rating process which was very nerve-racking and stressful. Thank you to the committee for supporting us through this process and rallying up other families to also help us present the kindergarten in a manner that demonstrated to the governing bodies how passionate we are about the quality care and learning we aim to provide for everyone in our kindergarten community. Also a big thank you to Carolyn Camm, our Administration Officer. Carolyn is a great fit with our kindergarten and has been a great administrative support. She goes out of her way to do what she can to support us, nothing is ever too much to ask. I would also like to thank Ronnie and Rhonda for all their support throughout the year. Congratulations to Rhonda on her 20th Year of working at Warrandyte Kindergarten. We are very lucky to have you, your attention to detail, organisation skills, gentle nature, years of experience and eagerness to learn is such an asset to our kindergarten. Rhonda has been a great support making herself available to relieve for Fiona when needed. Relieving staff with other familiar staff members is very important to the children's well-being, especially in three-year-old kindergarten. I feel one of the biggest assets to our kindergarten is the way our staff works together as a team. Rhonda has also followed the Three-year-old children's learning on Storypark. She has shared her ideas with us to support the children's learning and has gained an understanding of the children which not only assisted when relieving Fiona but will also provide continuity for the following year.



3 YEAR OLD REPORT - Continued

By Lyn De Giorgio: Teacher

I have been working alongside Ronnie for coming on fifteen years now and in this time she has always been available to mentor me, she is always very generous in sharing her knowledge and experience. In the last few years Ronnie has taken on an official mentor role whilst I researched and completed an Inquiry project in order to achieve full registration with the Victorian Institute of Teaching. With her help this process was completed and approved in November this year. To achieve this, it meant Ronnie giving up many hours of her own time and I am so grateful for the support she has provided. Ronnie also suggested I make contact with Michelle Hughes, a Warrandyte resident and teacher at Eltham South Kindergarten, to help me complete my Inquiry and to sit on the review panel that was required to review the assessment task I was required to complete to gain full registration. My contact with Michelle not only provided me with a panel member but she was also able to extend my teaching network by introducing me to Justine Wickham, another teacher who was able to support my learning. Therefore, I also need to extend my thanks to Michelle Hughes and Justine Wickham for all their support.

Last but not least, a big thank you to Fiona for all her support. Although Fiona and I have known each other for many years, first in a parent and educator relationship and during her time as an additional assistant working with our Four-year-old children, this was our first year working together and it has been an absolute pleasure. Fiona is a qualified teacher and has valuable experience gained whilst working with Connections, an agency that supports children who require additional assistance. Fiona has been an asset to our program sharing her knowledge, techniques and ideas. Her gentle, caring nature has helped her build nurturing relationships with the children which contributes to their sense of security. Fiona has a good insight to the children's dispositions, learning and development which she uses to extend the children's learning. I feel we have worked well as a team we have been able to support each other, sharing our knowledge, thoughts and ideas reflecting on the children's learning and development as well as our own practices. I am looking forward to another exciting year working alongside Fiona next year.

Lynette De Giorgio

Teacher





4 YEAR OLD GROUP REPORT

By Ronnie Pedersen: Teacher, Nominated Supervisor and Educational Leader

I had much pleasure in preparing the Annual Report for Four Year Old Group attending Warrandyte Kindergarten in 2019. Feel free to collect a copy of this report from the Kinder. I will share some information from this here with you.

This group of children, as has all groups at any centre, has a diverse range of personalities, skills, abilities, and interests. There are quite strong dynamics within the group, and we therefore constantly reinforce the concept and understanding of the rights and responsibilities that are necessary for all children to have an equal and active participation within our group. Co-operating with others, and negotiating roles and relationships in group play and experiences, is an ongoing process, needing to be modelled, scaffolded, and reinforced constantly. The children are learning life-long skills that will stand them in good stead in their future.

Child studies, brain research, and early childhood education theories are constantly and rapidly evolving “education involves change”, and so we too, as educators, must encompass these changes. We are committed to having high expectations and equity for each child (NQS Principle 3).....really encouraging children to become more resilient, better problem solvers, and independent learners... they are becoming active participants and decision makers. Children are competent and capable learners. This “opens up possibilities for educators to move beyond preconceived expectations about what children can do and learn.” (EYLF p.9)

As we embrace the Victoria Learning and Development Framework, we are assisting the children to scaffold their own learning process to a certain degree. Through **intentional teaching, sustained shared thinking, co-construction of learning**, and our **observations and reflective practice** of where they are at, we are able to provide the children with rich stimuli with which they can discover new relationships with their peers, with adults, with their environment, and with materials and objects.

This approach has certainly brought us all some exciting adventures, because when you let the children build on their own learning (children’s agency), it is like a roller coaster, where you are never really sure which way it will turn! It creates an environment of possibilities and wonder – which can be a bit scary for Educators, as we are being constantly challenged by the children’s ideas! It is a well-researched fact that children learn best when they are **engaged**, so it is better to wait for that “teachable moment” when - in their own time -the children show an interest. This proves to be a far more valuable learning situation.....it encompasses ‘best practice’. Our work with the children never becomes ‘boring’!!

Children learn about life through play. Sometimes it is easy, sometimes it is not. They learn to increasingly cooperate and work collaboratively with others, whilst beginning to initiate negotiating and sharing behaviours. They show interest in other children and being part of a group and become engaged in and contribute to shared play experiences. Whilst sometimes it can be confronting, they also begin to express a wide range of emotions, thoughts and views constructively. They are learning to empathise with and express concern for others, as well as displaying awareness of and respect for others’ perspectives.



4 YEAR OLD GROUP REPORT - Continued

By Ronnie Pedersen: Teacher, Nominated Supervisor and Educational Leader

All children are learning to cooperate with others and negotiate roles and relationships in play episodes and group experiences, whilst being able to express an opinion in matters that affect them. The children learn to understand different ways of contributing through play and project and listen to others' ideas and respect different ways of being and doing. They are beginning to learn the importance of practising inclusive ways of achieving coexistence. This is a long term goal for all children!! (and all adults in the world as well!!..so let's try and get it right at the early childhood level and we will have a better place to live!!)

Some highlights from this year include;

- Excitement of the Warrandyte Village Festival, creating hats and shakers and other adornments for our 'Float.
- Supporting children's understanding of reconciliation week through watching Auntie Carolyn Briggs do a 'Welcome to Country' and exploring Indigenous symbols in the Uniting Church garden.
- The children enjoy spending a great proportion of their time outdoors, using the natural environment to extend on their learning through exploring, problem solving, predicting, and hypothesizing.
- Going on regular outings in our local area are also so valuable in allowing the children to actually focus and appreciate what Nature has provided for us. The children have developed an increasing knowledge of, and respect for, our natural and constructed environments.
- Through the kitchen garden the children are gaining first-hand knowledge and practice of environmental and sustainability practices, as well as growing, harvesting, cooking and eating their own produce. We have made dried beetroot chips, cauliflower nuggets, spinach damper, lemon slice, vegetable soup, amongst other yummy goodies.
- A wide variety of learning opportunities through visits from
 - Living Safely With Dogs
 - Warrandyte Primary School students showing their learning in electric vehicles
 - Hot Shots Tennis skills workshop
 - Dinosaur Diggers presentation, leading to months of finding fossils and gemstones in our digging patch and sandpit!
 - Xavier from Wildlife Exposures hands-on teaching the children about Wildlife.
 - Attending "Peter and the Wolf" ballet





4 YEAR OLD GROUP REPORT - Continued

By Ronnie Pedersen: Teacher, Nominated Supervisor and Educational Leader

We are extremely lucky to have such a diverse and very experienced staff that creates exciting programs in collaboration with your children:-

Lynette De Giorgio (3year old Teacher) has an extremely nurturing and passionate advocacy of children, and she extends this willingly with all of the families as well. She is always constantly thinking of ways to support or extend the children's learning. This is a sign of a great teacher! Lyn has also achieved another milestone this year, in the gaining of her full teaching registration. This is not an easy task, as when Lyn graduated from Uni, she was then termed a Proficient Teacher. After undergoing a further extensive Inquiry Project, presenting this then to a Recommendation Panel, she had to wait until our Mentoring report was accepted by VIT, who then reassigned her validation to "Registered Teacher". Congratulations!!

Thank you also to Lyn who relieved for me when my elderly Mother was taken to hospital emergency several times earlier this year, and then on the death of Mum at the end of first term. I greatly appreciate you stepping in quickly to help Rhonda.

My lovely Co-Educators Rhonda Fitzpatrick, and Fiona Spring have been 'invaluable', as always, this year. Rhonda's gentleness is a magnet to children who need additional nurturing, and her efficiency keeps me 'on track' when I sometimes get excited or distracted by other issues. All staff bow down to her care of the appearance of the learning environment! Fiona has a Diploma in Teaching, and has an ability to understand the children's needs and to be able to scaffold their learning in a very positive manner. She also has a great flair for encouraging and extending on the children's play outside.

Rhonda underwent knee replacement surgery earlier in the year, and Fiona stepped in to relieve whilst she convalesced. Rhonda is going to undergo further surgery on her other knee at the end of this year, which will entail Fiona relieving for her again. This will be ongoing into the start of next year as well as Rhonda convalesces.

All of our Educators have very warm natures to which the children respond willingly, and are an intrinsic part of our very close 'team'. As a team we contribute critical reflections and evaluations of the children at play, as well as of the indoor and outdoor environment. These different perspectives give a more holistic picture of the children, a greater depth of understanding of a child, and hence enables me to extend or modify our planning, creating a much richer program for them. Robust discussions ensure that all views are listened to, and decisions made on these.

Having another group sharing the play environment creates very extensive learning as we all share ideas and provocations from learning/interest centres set up that may not perhaps have evolved from our own group. Thank you for letting us share!

All staff had spent a considerable amount of extra time in preparing our QIP, in preparation for our 3 year (which was actually 4 ½ years!) Assessment and Rating visit. Our folder of Evidence was quite extensive and explained how we felt that our practices are exceeding. All staff participated in this process...and all gave freely of their time. This has been an extremely stressful and tiring process for all! They are to be highly commended.



4 YEAR OLD GROUP REPORT - Continued

By Ronnie Pedersen: Teacher, Nominated Supervisor and Educational Leader

As Mandatory Reporting has become a legal requirement now for all Early Childhood Educators, attendance at Professional Development sessions have been necessary to keep up to date with the latest information. Another new legal requirement brought in early this year by the Commission for Children and Young People - Reportable Conduct Scheme – was also another stage in defining the legality and responsibility of our profession. This information was disseminated to all staff and committee members.

Another Professional Development day which greatly influenced (and is influencing) our program was “Embedding Indigenous Perspectives in the Early Childhood Curriculum”, presented by Jessica Staines (Koorie Curriculum). This was enlightening and not as difficult as it sounds! It was basically all about using our environment, and Indigenous understandings, in ways that are incorporated across all facets of our program. We will be extending on this more in the coming years.

All staff have been extremely interested in building on their Professional Development in the area of Sensory Processing and Self-Regulation. This is an area that influences children’s behaviour and development, and with which we have shown interest in the past several years after having had assistance from Paediatric Occupational Therapists in guiding some of our our practices.

Our Committee of Management have done a remarkable job, dealing with all matters both professionally and efficiently. They have always made themselves available, and given up a great deal of family time, whenever we have had need of them. Thank you most sincerely.

I must thank and congratulate our Committee Executive – Nat. Mander, Susan Stoner, and Renee Campbell. . It is always comforting to know that there are people who are prepared to follow through with the many Departmental and Kinder issues (some of which sometimes appear insurmountable). Along with the rest of the Committee, you have all had to make some big decisions this year. As volunteers, you have spent numerous hours trying to find the right solution, and we have so appreciated this. We will all have to make adjustments to be able to make these changes as seamless as possible, and hope that they will form the basis of a more sustainable option for our Kinder. in the future.

Dealing with the repainting of the Kinder over the Christmas holidays, and Council’s changing of our Taroona Avenue boundary by resituating our fenceline, has caused a huge amount of extra work, co-ordination, and effort. We appreciate the amount of time you have all given to this to make our work and play environment safe, clean, tidy, and inviting.

Another team mate, Carolyn Camm, our Administration and Compliance Officer, has been such a great support to us all, and contactable at all times. You could always be depended on to explore any avenue to find answers for us. Thank you!

Thank you Michaela Collins for undertaking grant submissions to ...Bendigo Bank, Landcare, and several other grants. You are greatly appreciated, because we know how much effort and commitment goes into applying for grants. And thank you for organizing our working bees, purchasing our new scramble net...and many other things!



4 YEAR OLD GROUP REPORT - Continued

By Ronnie Pedersen: Teacher, Nominated Supervisor and Educational Leader

Our amazing hardworking Fundraising Team, headed by Trish Canny, have been able to provide us with the funds to purchase some of the great equipment and resources that enrich our learning environment. WOW!!!! To the wonderful night presented to us at the Comedy For A Cause night that Trish and her amazing hard-working team gave us. It was such a great night and the children's artwork looked stunning on the wall. Keeping up to date educational resources are conducive to what makes our Kinder fantastic! Getting a free breakfast as part of the Market duty every month is really fun to be a part of, as money raised from this effort is also for the benefit of the children. (Thanks Marissa)

Thanks to Lisa for her mail sorting expertise, and also for our very professional looking Possum Post...keeping families informed. Thank you for all the time and effort you put into it, and the constant reminders to everyone for their timely contributions.

Many thanks also to our Group Representatives.... Green Group – Jess Longstaff - for helping disseminate information, organizing social nights, and enlisting help when needed, and many other things as well! Jess was always ready to help with anything I asked of her, and it was done quickly and efficiently.

A massive thank you to Grant Burgess who came to a working bee expecting to do minor works on our connecting bridge, only to have to totally remake it! It looks fantastic, and is so much safer for the children!

Thank you also to the parents who have taken the time to contact the Committee with your ideas on various matters. The more input we have on issues the better the outcome.

Some of you are retiring from Committee positions tonight and I'd like to take this opportunity to wish you well. You certainly make our job so much easier. I hope to hear news of you in the future in some high-ranking important decision-making role!!!! You have definitely earned your apprenticeship!

Finally..... I would like to thank all families for letting us share in this particular stage of your child's journey. It is an exciting time of really rapid growth and readjustment, as your child moves onto the next stage of early middle childhood. Quite a few parents have been marvelling at just how quickly their child has matured in the lead up to school transition. Your child is only young for such a short time...enjoy them to the full whilst you can.

Many thanks, and good luck to you all in guiding your children through their life choices, and life chances. I hope you gain a great deal of pleasure in helping your child find their own 'niche' in life - as well as finding something really good for yourselves!

Thank you for all your support. Good luck, and may you and your child have great joy and satisfaction in going forward into the school years ahead of you.

Veronica (Ronnie) Pederson - Early Childhood Teacher/ Nominated Supervisor/
Educational Leader





Possum Post

November 2019

Grant from Warrandyte Community Bank Branch

We are very excited to announce that our kinder has been very fortunate to be chosen as recipients of Grant funding from our Warrandyte Community Bank for a slimline rainwater tank for our Kitchen Garden. Our community bank has very generously provided us with funding of \$5,089.26 to complete this project.

The tank water supply will help our beautiful kitchen garden to flourish, it will reduce our mains water usage which will reduce water costs to kinder, it will allow our children to access the tank tap easily for watering, and will provide another beneficial sustainability learning opportunity for our children in the form of water conservation.

The Warrandyte Community Bank gives up to 80% of their profits back to community organisations for very worthy projects such as ours.

Other kinder projects which have been possible through funding by our community bank include our amazing interactive panel, our fantastic bike track, our iPads used for our four year old group Mandarin language program and our fabulous undercover sand pit.

We thank the Warrandyte Community Bank most sincerely for their ongoing support and encourage our Kinder families to look into how we may support the bank in return. The Community Bank offers friendly service and competitive rates and products and more people banking with the Community Bank means more funding support to be returned to the community.

Michaela Wilkins





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November 2019

Grant from Warrandyte Community Bank Branch





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November 2019

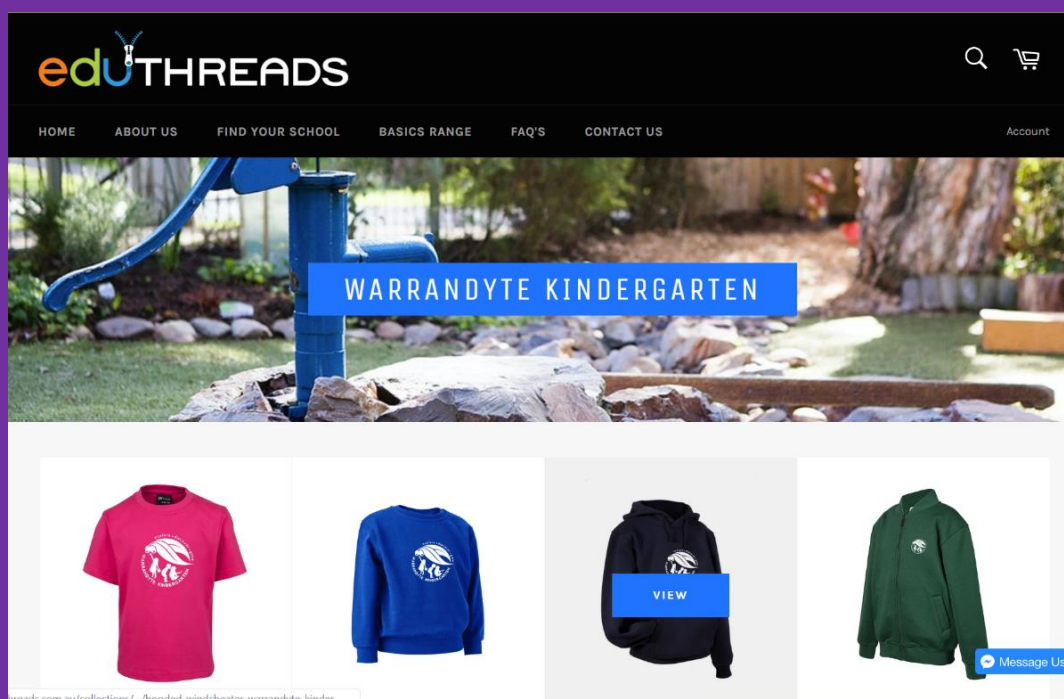


Do you need some more uniform for next year?

Uniform provides a sense of belonging, acts as an advertisement for our kinder, gives money back to our kinder and saves other clothes from getting covered in mud/paint/glue/etc during learning experiences at kinder!

Go to www.eduthreads.com.au to check out the range of uniform items available and purchase some at any time!

Tshirts only \$13.30, Windcheaters \$21.50, hats \$11.25.





Possum Post

November 2019



Fundraising

Thanks again to all our kinder families and the fundraising committee for their support and efforts with fundraising throughout the year.

The Warrandyte Festival and Comedy Night were our most successful fundraisers with a combined total of approx \$10,000. Our total for the year to date is approx \$12,000.

A big reason our festival stall was so successful is because we had \$1000 worth of IGA points to use towards buying products. If you are able to donate your points to the kinder this is an easy and great way to help with our fundraising!

There will be info on the xmas hamper raffle in the foyer over the next few weeks.

Cheers,

Trish

Tricia Canny

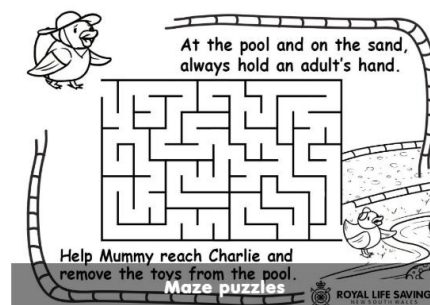
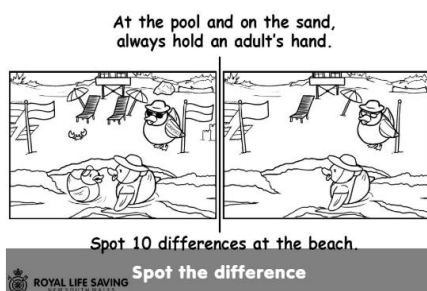




Preschool Water Safety Initiative

Drowning is the leading cause of preventable death in children under the age of five in Australia. More than half of the fatalities in this age group occur in home swimming pools. For every toddler drowning death another ten children are admitted to hospital as a result of non-fatal drowning, many of whom will suffer lifelong consequences.

In response to these worrying figures, Royal Life Saving NSW have developed a suite of educational resources designed for children aged 3-5, to help teach vital water safety messages. The resources include an animated story and a variety of activity sheets.



Go to www.royalnsw.com.au/Education/Preschool-Water-Safety-Initiative to access these resources





Possum Post

November 2019



Quinton's
OUR FAMILY TO YOURS

Do you shop at IGA?

Choose Warrandyte Kindergarten and scan your Quinton's Rewards card everytime you shop to donate points to our kinder!

If your tag is currently registered to go to a different organisation you can just speak to any staff member and they will take your details and arrange the change.



RECIPE OF THE MONTH

Shared by Ronnie Pederson

Italian Flat Bread

Our four year old group loved making and eating this Stephanie Alexander flat bread!

<https://www.goodfood.com.au/recipes/flat-bread-20111018-29ve1>

Ingredients

1/2 tsp salt
1/2 cup lukewarm water
1 tbsp extra virgin olive oil
250g plain flour, plus extra for rolling

Method

Dissolve the salt in the warm water and add the oil.

Place flour in the bowl of an electric mixer or a food processor and with motor running gradually add the water. Keep mixing until dough looks smooth.

Tip dough into a dry bowl, cover with a dry cloth and leave for 30 minutes.

Break off small pieces of dough about the size of a small egg.

Preheat a heavy-based frying pan on the stove (even better if you have two pans).

Dust work bench with flour and roll each ball of dough very thinly. As each ball is rolled slap it into the hot frying pan. Cook for about 3 minutes. The dough will bubble and puff a little. Flip the flatbread to cook the other side. The cooked side will have brown spots and blisters. After 2-3 minutes remove flatbread and keep warm in a tea towel. Repeat.





Possum Post

November 2019

Important Information

Working with Children Checks

Warrandyte Kindergarten is very fortunate to have a large number of friends and family volunteer to help us with our activities at the kindergarten, including help during our kindergarten sessions. This involvement is something that we very much value as part of our kindergarten. However, more helpers are always greatly appreciated!

All of our helpers require a Working with Children Check card. If you do not have a card, it is a very easy process that is confidential and free.

Step 1: Complete an online application form at www.workingwithchildren.vic.gov.au.

Step 2: Finalise your application at an Australia Post outlet. This will include presenting one acceptable proof of identity document such as a driver's licence or passport. Australia Post will take your photo for the card free of charge.

If you need any further information or assistance in applying for a card, please speak to our Administration Officer, Carolyn Camm at admin.warrandyte@kindergarten.vic.gov.au.

Please ensure you have listed Warrandyte Kindergarten as a nominated location for your WWCC. People with existing WWCC can visit <http://www.workingwithchildren.vic.gov.au/> to update their details and add Warrandyte Kindergarten as an organisation.

Resources for Parents

- **Australian Parenting Network Raising Children**
raisingchildren.net.au
- **Poisonous Plants and Children**
<https://raisingchildren.net.au/toddlers/safety/poisons/dangerous-plants>
- **Value of Reading with Preschoolers**
<https://www.startingblocks.gov.au/at-home/reading-with-preschoolers/>
- **Sue Larkey**
<https://www.facebook.com/SueLarkeyTeacher/>
- **Spectrum journeys**
https://www.facebook.com/pg/spectrumjourneysinc/posts/?ref=page_internal



Possum Post

November 2019

Kinder Committee 2019			
President	Natalie Mander	President.warrandyte@kindergarten.vic.gov.au	
Vice President	Michaela Collins	Assistant Secretary	Lisa Bairstow
Secretary	Susan Stoner	Marketing	Veronica Ernst
Treasurer	Renee Campbell	Social Media	Sarah Cornish
Fundraising Coordinator –	Trish Canny	Market Parking	Marisa Molinaro
Fundraising Coor – Festival	Michelle Neale	IT Support	Adam Young
	Jane Caneva	Maintenance	Michaela and Dale Collins
Fundraising Officers	Esther Smith	Festival Float	Esther Smith
	Cindy McGregor		Sarah Cornish
	Cat Duncan	Kitchen Garden	Michaela Collins
	Sarah Cornish		Sarah Kenshole
	Ruth D’Amico		Marisa Molinaro
	Sarah Kenshole	4YO Group Parent Rep	Jess Longstaff
	Lauren Wilgose	3YO Group Parent Rep	Cat Duncan
	Vanessa Frame		
Jess Longstaff			

To contact committee members, please email president.warrandyte@kindergarten.vic.gov.au and Natalie will direct your enquiry.

Kinder Staff Contacts		
Ronnie Pedersen (4YO)	ronnie.warrandyte@kindergarten.vic.gov.au	9844 3363
Lynette De Giorgio (3YO)	lyn.warrandyte@kindergarten.vic.gov.au	9844 3363

Our Kinder staff are always more than happy to talk to you about questions or concerns about your child. Please ensure this communication is in person at the beginning or end of a session, or using the official contact details listed above only.



Possum Post

November 2019

Kinder Committee 2020			
President	Joanna Laidlaw	President.warrandyte@kindergarten.vic.gov.au	
Vice President	Andy Wilgose	Assistant Secretary	Abbey Jenkins
Secretary	Lisa Bairstow	Marketing	Nat Mander
Treasurer	Kylie Smith	Social Media	Nat Mander
Fundraising Coordinator –	Kate Misra	Market Parking	????????????
Fundraising Coor – Festival	Nat Mander	IT Support	Sam Macaluso
	Jane Caneva	Maintenance	
Fundraising Officers	Cat Duncan	Festival Float	Lauren Macaluso
	Andrea Hayes		Abbey Jenkins
	????????????	Kitchen Garden	Lisa Camilleri
			Lucinda Gow
			????????????
		4YO Group Parent Rep	Lauren Wilgose
	3YO Group Parent Rep	Merryn Platt	

To contact committee members, please email president.warrandyte@kindergarten.vic.gov.au and Natalie will direct your enquiry.

Kinder Staff Contacts		
Ronnie Pedersen (4YO)	ronnie.warrandyte@kindergarten.vic.gov.au	9844 3363
Lynette De Giorgio (3YO)	lyn.warrandyte@kindergarten.vic.gov.au	9844 3363

Our Kinder staff are always more than happy to talk to you about questions or concerns about your child. Please ensure this communication is in person at the beginning or end of a session, or using the official contact details listed above only.