



# Possum Post

WARRANDYTE AND DISTRICT PRE-SCHOOL ASSOCIATION INC.

Term 2 - 2020

## President's Report by Joanna Laidlaw

Hello!

Welcome to our Term 2 Possum Post. This Term has been a long way from the norm. It has been a topsy-turvy term because of the effects of COVID-19. So many changes, so many adjustments and so many children missing Kinder! This pandemic has certainly brought plenty of firsts:

- Remote learning
- No parent helpers at Kinder
- One-way drop off and pick up system
- We are even holding meetings remotely, via the internet.

This Term will be remembered for more than just the adventures in Kinder. In fact, many of us have largely been confined to our own homes for weeks. These stressful months have been a test of our resilience. But during all this our Kinder teachers and educators have been incredibly dedicated, resourceful, inventive and attentive to our needs. Some of our children have been able to participate in Zoom opportunities that staff have set up online. During these, we have watched Ronnie, Lyn, Rhonda and Fiona sing and dance with us, listened to stories and met each other's pets!

Lately, like the wider community, we have begun to feel some semblance of normality as some children in the 3-Year-Old Group and some more in the 4-Year-Old Groups are returning to their Kinder sessions. The social distancing requirements are strange but the efforts that are being made to adhere to these guidelines is much appreciated. I am just not sure that preschoolers have the same understanding about physical spacing!

I also want to express my gratitude for the wonderful parent volunteers that weeded and trimmed overgrown plants recently. Particularly to those that shoveled 1 ½ cubic meters of sand into the Kinder sand pit within a few hours of the load being delivered! Sorry about the blisters but what a fantastic effort. My children certainly approve of the new sand and in fact are quite attached to it, as evidenced on their shoes!

Once again, a big thank you to the Committee of Management for all the work that is continuing to help Warrandyte Kinder operate. We are continuing to market our Kinder and have been considering fundraising opportunities. We have had a Planning sub- committee and now a Finance sub- committee commence some background work to inform decisions that need to be made in the coming months. Thank you also to Carolyn, our Administration and Compliance Officer, who has been helping to decipher much information sent out by the Department of Education and Training as well as the Early Learning Association of Australia. This has been a great support to the staff and the Committee as we have continued to implement changes wrought by COVID.

Take care out there and thanks for reading!

Joanna.



Important Dates:	
Working Bee	13 June 2020
Term 2 Ends	23 June 2020
Term 3 Begins	13 July 2020
1994 Time Capsule Opening	7 August 2020
Term 3 Ends	17 September 2020



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## 3 YEAR OLD REPORT By Lyn De Giorgio: Teacher



Our goal for the last month has been to keep our children connected to the kindergarten to maintain the relationships the children and their families had built with our kindergarten community last term. To assist the children to engage with their peers and us we set up Zoom gatherings. We found these gatherings worked better in small groups.

The children used this time not only to connect with us, but they also enjoyed chatting with their friends. We celebrated four children's birthday's

We sang songs and read stories that supported community events and the children's interest. Mother's Day provided the opportunity to provide an understanding of the diverse ways of people by reading the Mummy's Book. The children thought about the effects of the colder weather on deciduous trees by sing Four Golden Autumn Leaves. We sang along to going on a Bear Hunt to support the community bear hunts, I'll Take You Driving in My Car to support an interest, cars and last week we worked with a home interest of pets. The story Dear Zoo supported language development and the intentional teaching of safety around dog was supported by a song that teaches the children to stand still and look down if approached by a dog off lead.



To extend on the learning in our Zoom gatherings and to support the learning of children who were are unable to attend the Zoom gatherings, we used Storypark to read the children stories, sing songs and challenge the children to explore different experiences.

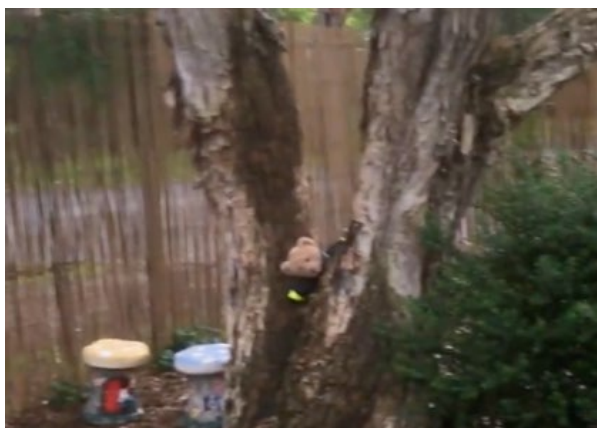


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The community Teddy Bear Hunt was supported by Fiona recording the storytelling of We're going on a Bear Hunt. We also uploaded footage of the playground garden for the children to search for teddy bears. By doing so we were able to provide an opportunity for the children to keep connected to the kinder environment.



Understanding of colour mixing, Autumn, friendships and Mother's Day were also supported with recorded stories. Videos of Fiona and myself singing songs were also provided.



Last term the children had observed zucchini's growing in the kitchen garden. Although the children were unable to try the kinder ones. We used them to demonstrate in a video how the children could make a healthy snack by making zucchini chips. Some of the children tried these at home. Discussing the kitchen garden also provided opportunity for the child to share with us what they are growing in their own gardens.







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The children were also given ideas of ways they could play with and make art with leaves



And how make lanterns for the Anzac Day Driveway service. A recipe for Anzac biscuits was also provided.



Although we were unable to have a Mother's Day celebration at Kinder we did want to provide the children with an opportunity to do something with their mums to celebrate their love. Packages were made up of a paper bag and gift card for the children to decorate, pea and bean seeds, soil and a seedling planter. The idea was for the children and their mums to plant the seeds, nurture their plant and watch it grow together.





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**4 YEAR OLD GROUP REPORT** By Ronnie Pedersen: Teacher, Nominated Supervisor and Educational Leader



The children have been amazing in their acceptance of the change in routines and this seems to slightly change each day, as current information filters down to us from the Department of Education and Training; ELAA, ECA, AEU, professional Facebook groups, and many other organizations working out what procedures will work best with the children in regard to hygiene, depositing belongings, and supervision wise.

Whenever the children request a construction set be bought out, we decided to just put out a smaller selection of that set. This helped with the amount of sanitizing having to be done after it is played with. The children were just as happy with the small amount! They also helped to wash them as well! Thanks Kids!! They are taking responsibility for looking after our learning environment.







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Our zucchini bushes are providing us with an abundance of zucchinis! We harvested the larger ones and left the smaller ones to keep on growing! Plus we needed to leave a few for the mysterious creatures that were 'nibbling on them' overnight!!! There are even more flowers still blooming with the promise of more produce. When asked what we should make with the zucchini, one child said zucchini soup, but the other children didn't like that idea much! So, we decided on Zucchini Slice instead. Instant reaction from the children "I don't like zucchinis!". Instant reply from us "you haven't tasted anything like what we cook at Kinder ... it is scrumdiddliumptious!!" Who could resist that??!!!! Let the preparations begin!! Cutting, weighing, measuring, grating, pouring, stirring, and mixing. There was also constant hand washing if fingers went anywhere near anything apart from ingredients!!! The children attempt to show an increasing awareness of healthy lifestyles and good nutrition and take increasing responsibility for their own health and physical wellbeing.

When we went out to harvest the Zucchini, the task somehow converted for some to looking for clues to find Zombies!!! The children worked as a group to investigate to find other clues in the garden!!! The children are following and extending on their own interests with enthusiasm, energy and concentration! This has since changed to play between the 'Goodies' and the 'Baddies'!!



When two boys came to help me rescue a ball which had gone over the fence, we stopped and picked up a lot of seed pods that had fallen on the ground under the Sheoak tree beside the Kinder fence. The boys demonstrated an increasing respect for the natural environment when they used a dried-up palm pod to use as a coolamon to carry the seed pods back to Kinder. They found many uses for those seed pods...often carting them in the back of one of the bikes and we'd find them left in some very interesting places!!! This led on to lots of reflecting on how a lot of plants shed their seed pods in Autumn, and what may possibly happen to them.

We introduced one form of a 'Barrier Game', whereby one child needs to arrange the shapes in any way that she likes, but then has to communicate what, where, and how she is placing them. As the other child can't see (due to the barrier set up), they have to depend on the first child's instructions to place his shapes. When the first child decides that they have finished their construction, they remove the barrier, and then see if the other child has done exactly the same! This is great fun, and the children have to really concentrate and listen, whilst the first child needs to make sure their instructions are very succinct. This exercise is also good for the children show empathy and respect for other's ideas, plus also being able to handle confusion and exasperation!!!! The children manipulate the objects and contribute constructively to mathematical discussions and arguments. They are also able to use language to communicate thinking about quantities to describe attributes of objects and collections, and to explain mathematical ideas



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Let's prepare for Mother's Day!! All the packs had been prepared, a big thank you to Fiona and Lyn for getting this all sorted out. It was greatly appreciated. Now it was only the decorating of the bags to do, which some children did at Kinder, and those in isolation were able to pick theirs up in the courtyard to take home and finish off. The children were very proud of themselves and how they did this. Of course, it makes a difference if you are thinking of your Mummy at the same time as doing this!!! We all hope you enjoy your pressie...and being spoiled on Mother's Day!!!

Some children are quite excited to set up 'shops' to sell 'toys' for their Warrandyte Wurrundjeri Festival'!! They would set up the environment, make invitations, use leaves as payment for goods, and then when all organized, would move on to their next project!!!! This is quite typical of this age group...there is more intent on the process/organizing than making use of the final outcome!!! This is when you often hear the children say amongst themselves..."now let's pretend.." , and "then let's pretend this.." Absolutely gorgeous to listen to!

With all of the beautiful sunshine we have been having after a few rainy days, resulted in very lush weeds in our Kitchen Garden!!! The afternoon session is usually when we are the most productive out in the garden, as we work there prior to having lunch and an outdoor play. We had big discussions about what was a weed and what was a valuable plant. The children then helped industriously! We reflected on why we shake the soil off the weeds, and how high up you hold a weed when shaking the soil!!!! Great job Kids! Thank you! We will need to thin out our carrot, beetroot, silver beet, and coriander seedlings in the next few days to ensure that we have strong plants remaining.

As there are not many deciduous trees around Warrandyte, I brought in a few bagful's from the area in which I live, Mitcham. We used blocks to (sort of!) contain the leaves. What a wonderful and simple thing for the children to do...throw autumn leaves up in the air and let them flutter down on top of you!!!! The delight on their faces was a delight in itself to observe!!

The Autumnal weather is so wonderful that we needed to go for an adventure!! Some children wanted to come, whilst others wanted to stay back and play at Kinder. That's OK. But we had to work out some rules first about walking together with a friend, and what to do if a dog came up to you. The mysteries began as soon as we stepped outside the gate! Scratching in the soil! Who did that? Why? What was it looking for? Was it a wombat? An echidna? A kangaroo? A rabbit? We couldn't discover any more clues! So... onward!!!! We found a footprint! Some of the children decided that it was a dog footprint! But then we found a different footprint! The children were really sure that it was a dinosaur footprint!







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We had to travel very carefully then, making sure we looked where we were going! The children were so realistic in their endeavours that it scared one of the children, until we told her that it wasn't a real dinosaur!! Lots more discussion revolved around this. We saw many plants with interesting flowers. The 'dinosaur footprints' led us to the start of an intriguing path. We stopped first and make some boundaries about staying on the path (and why!), as well as not taking anything that had not fallen on to the ground.

This track follows along part of Andersons Creek...and just around the corner, closer to the Yarra, is where the Wurrundjeri used to store (refrigerate) their shellfish and eels when gathering food for large occasions. The children had a great time (as did I!), and they collected lots of exciting things to take back to kinder to use. Even the rotting logs provide shelter and food for little creatures and plants. Make sure you don't touch them...just look at them and leave them in peace.

The children harvested the lemons from our Kitchen Garden Lemon Tree...YUM!!! Now it's time to prepare them. What would the children like to make with them???? The children voted for making Lemonade!! I'm not sure if they thought it was going to be like shop-bought lemonade?! First, we had to boil up the sugar and water to make the syrup. Great measuring and counting Kids!! (Maths/numeracy) We could also see how the sugar changed 'state' as it 'dissolved' in the water. (Science language and reflections used here). While that was cooling in the fridge, the hard work was about to happen!!! Squeezing all the lemons! It was trickier than the children thought it would be...they had to make sure they got as much juice out of the fruit as possible. Lots of physical dexterity went into this, as well as working out how to angle the lemon to make sure all sides of it were squeezed to get the most juice! (Thanks to Willow N. for bringing an extra citrus juicer). The children were fascinated that the pips and fibres(?) were contained in the top part, whilst the juice continued down into the jugs.

The syrup had cooled down enough now to pour it into the collected lemon juice. Now let's try it out!! We did a little taste test first to see if we needed to dilute the syrup part down first. The children thought it was OK by itself. Ooooookay!! Only one child thought that it was too sweet, whilst the others clambered for 2nds, 3rds, and even some 4ths!!!! I wonder if their behaviour at home after the session was a little bit more active than normal?!!! Ava K. brought book called "Maisy Makes Lemonade" in the following day to read together, and we were able to reflect once again, and transfer knowledge from yesterday, about our Lemonade experience!







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As we were unable to have the Responsible Pet Ownership presentation come as organized due to the COVID-19 restrictions, we were able to use our many resources to build on the children's understanding of being safe around dogs, as many pet mishaps often happen within the family home. Most dog bite hospitalizations are with preschool age children. We first reflected on the differences between dogs and people. How are they different? We looked at images of what a happy, sad/scared, and angry dog might look like...how we can recognize this.



By using reflective conversations and using images to show certain situations, the children were extending on their own learning of when it is best NOT to go near a dog...I'm sure the children have explained this to you! And also if you would like to pat a dog when you are out for a walk, how you must ask the owner first, and then approach the dog with your fingers curled under so that the dog may sniff your hand first. If the dog is still happy, you can pat him along his back...never on the head!!!

If an angry dog comes up to you at any stage.....stand very still (or the dog may think you want to play) , keep your hands down, stay as quiet as a mouse, and look at the ground. Wait until the dog has moved away, and then slowly back up and go on your way.



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Outside the children are testing their skills and risk taking daily. It's great to see, and often nerve wracking at the same time!!! Children are usually pretty good at understanding how far they can test their own limits. But they are certainly proud of themselves when they have conquered a particular fear eg monkey bars, hanging upside down, climbing high into the tree, and so on!!!!!!



With the cold moist nights and warm days, we are finding various fungi all over the place in the playground. It has provided a great chance to talk about the safety in not touching toadstools, and never eating or putting fingers in mouths after touching them, unless someone knows that they are safe. We will just watch...and search for more...how many different types will we find?

The children increasingly explore relationships with other living and non-living things and observe, notice and respond to change. The children are making connections between experiences, concepts and processes.





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## Maintenance

### UP COMING WORKING BEE

You have an opportunity to attend another working bee at Kinder soon.

Please note that we are conscious that we will need to practise physical distancing and therefore numbers of people attending at any one time may need to be restricted.

***Saturday June 13<sup>th</sup>***

More details to follow 😊

If you are able to attend, this will also help to have your Maintenance Levy reimbursed as attendance at 2 of these events will enable you to qualify for a refund if you choose.







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## Fundraising

**All Kinder social and fundraising gatherings have been suspended until restrictions have eased further.**

### Look out for:

Scholastic catalogue – your orders of books will help the Kinder

Toy catalogues will be distributed later in the year

Please remember to allocate your IGA points to Warrandyte Kinder.

Please note there is no kinder duty at the moment – we will let you know if this is reinstated in Term 3.

### Other stuff:

A time capsule is planned to be opened in Aug 2020. This capsule was embedded in the Kinder building in 1994.

Does anyone know someone who might have been involved or attended Warrandyte Kinder that year?

The then kinder aged children would be around 31 years of age now.





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## A Word From Some Second Generation Parents

Ronnie, our Warrandyte Kinder treasure, says having Mums and Dads return to kinder with their own children builds the community, makes it like a family. She lovingly says that she feels like an aunty to those that are coming back. I can talk to them with understanding. There is a connection and we can share conversation that you might not, with someone you have just met. It's beautiful, it makes it a real family here at Warrandyte Kinder.

We spoke to Georgie and Lucy, two parents of children who currently attend Warrandyte Kindergarten (Ave and Hendrix pictured below), who just happen to be best friends that met while attending the Kindergarten together 34 years ago.



### Georgie and Hendrix

1. Hi Georgie, can you tell us a little about yourself?

Hi!

I am a mum of two, Hendrix (5) and Esmeralda (2.5).

I grew up in Warrandyte and have just returned, bringing my family here to trial the lifestyle of this beautiful place and community! Pretty excited to be back, now just have to convince my husband Andrew!!

2. It's incredible that you attended Warrandyte Kinder AND our dear Ronnie Pederson was your teacher. Can you share with us some memories you have of your time at Kinder?

Yes, it's SO special. Ronnie is amazing, and I feel really lucky to share this experience with Hendrix.

I have fond memories of this kinder and Ronnie. I made some special friendships all those years ago and we are still friends now!



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I remember the sock sales and the kinder stall at the festival. I recall my mum helping out and making friends with the other mums, who she is also still friends with!

3. All these years later why did you decide to send your own child to Warrandyte Kinder?

We have lived in an inner-city suburb for the last five years. Hendrix is a nature lover at heart and I knew he would adore Warrandyte kinder. So my itch got bigger to return! When I contacted Ronnie at the start of the year, there was one spot left, and I was so excited. There is something very special about the Warrandyte community.

4. Can you tell us a little about your experience here so far?

Obviously because of COVID our experience has been a little unique! We haven't met everyone yet, but Hendrix has come home from each session super happy! My best friend Lucy and her daughter Ava also come here. Lucy and I actually met here when we were 4! Very special for us to be sending our children to the same kindergarten as we went too.

5. Are there some similarities or differences that you can share with us?

The kinder feels very familiar. It's such a cosy and calm space. I remember the outdoor area well - swinging on those monkey bars! I remember hanging our little fabric bags up on the hooks and having circle time. I also remember the little working bees on the weekends. :)

6. What might you say to anyone who might be thinking about sending their own child to Warrandyte Kinder?

If you are wanting a safe and nurturing environment for your child, then this is the place. The outdoor environment, kitchen garden, and wonderful educators all in the one place! Such a good foundation for these young people.

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## Lucy and Ava

1. Hi Lucy, can you tell us a little about yourself?

I'm a solo mum to my daughter, Ava, who attends the kinder in the 4-year-old group. I work for a large International airline and love that my job enables me to travel around the world with Ava and create the most incredible memories.

2. It's incredible that you attended Warrandyte Kinder AND our dear Ronnie Pederson was your teacher. Can you share with us some memories you have of your time at Kinder?

It is absolutely incredible that Ava and I have both had the pleasure of having Ronnie as our kinder teacher, 34 years apart. Unfortunately, I cannot really recall any specifics of my time there but one thing I do remember is how kind Ronnie was and I always remembered that she was a really special teacher.

I met some really special friends at the kinder, some I still have to this day. One of my best friends, Georgie, I met at kinder and now our children are attending with Ronnie as their teacher, just as their mums did all those years ago. It is such a special thing for us all to share and really quite remarkable.

3. All these years later why did you decide to send your own child to Warrandyte Kinder?

I grew up in Warrandyte and my 3 older brothers attended the kinder before me. After moving away from the area for around 10 years, I found myself back here, and for me it was a no brainer that Ava would attend the kinder. It was important for me that





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she formed strong friendships with children in the area, just as I did. I wanted the two of us to really feel like part of a community and I definitely feel that is the case at Warrandyte Kinder.

4. Can you tell us a little about your experience here so far?

It has been amazing. Ava loves going to kinder and would go five days a week if it were possible! I love that she is enjoying it so much and when I pick her up she always tells me about her day with such enthusiasm. I am on the kinder committee this year and it is so nice to be part of a group of people who are so passionate about our kinder, and the Warrandyte community.

5. Are there some similarities or differences that you can share with us?

Again, I can't really remember a lot of specifics from my time there but one thing that has remained is the general feel of the place. It still has the same community feel about it, and is incredibly welcoming to all families, you immediately feel good being there. The outside area has the same feel about it, in that you really feel like you are amongst our beautiful bush surroundings, with all the sounds and fresh air that come along with it.

6. What might you say to anyone who might be thinking about sending their own child to Warrandyte Kinder?

I honestly could not be happier with our kinder, and I know that any prospective parents would be extremely happy here. I would say come down and have a look and you can see for yourself the beautiful surroundings and how happy all of the children are. It is such a lovely community to be a part of, whether you are new to Warrandyte or you have lived here all your life, you will always be welcomed.



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Stephanie Alexander Kitchen Garden Recipes





## Colin's Tomato and Zucchini Tart

### Ingredients:

- 1 sheet puff pastry (frozen is fine)
- 1 jar passata
- 2 medium zucchini, peeled to make ribbons
- 5 medium tomatoes, sliced
- 1 large handful chard or kale (or baby spinach) roughly ripped into pieces
- small handful of basil, leaves picked and torn
- small handful of tarragon (or any herbs from the garden), finely sliced
- 50ml olive oil salt and pepper, for seasoning

### Method:

1. Preheat oven to 180oC fan forced
2. Take a sheet of pastry and score a ridge around the side of it about 3 cms in from the edge.
3. Spoon the passata onto the pastry not going over the ridge and leaving a border to allow it to rise.
4. Lay the sliced tomatoes over the passata.
5. In a large bowl, lightly toss the zucchini, kale, basil and tarragon (leave a little of the herbs aside for garnish) with some olive oil and seasoning. Place the tossed greenery over the tomato.
6. Place onto a greased proof tray and place in the oven.
7. Bake for 20 – 30 minutes or until the pastry is golden and the tart is bubbling.





## Dan & Steph's Eggplant Parmigiana

Serves 6

Prep 20 mins (+ 5 mins resting time)

Cooking 30 mins

### Ingredients:

1 cup (150g) plain flour

4 eggs, lightly whisked

4 large eggplants, sliced 1cm thick

2 cups (500ml) sunflower oil

500g tomato and basil pasta sauce

250g mozzarella, thinly sliced

1 small handful basil, torn

100g finely grated parmesan

Garden salad, to serve

### Method:

1. Preheat oven to 180°C. Place the flour in a bowl. Place the egg in a separate bowl. Dip the eggplant in the flour and turn to lightly coat, shaking off excess. Dip the floured eggplant slices in the egg and transfer to a plate.
2. Heat 2 frying pans over medium-high heat. Divide the oil equally between the pans. Shallow-fry the eggplant in the hot oil until brown on both sides. Transfer the cooked eggplant to a plate lined with kitchen paper. Season.
3. Spread the bases of 2 ovenproof dishes with half the pasta sauce. Place a layer of eggplant slices on top of the tomato sauce. Cover the eggplant with slices of mozzarella and half the basil. Place another layer of eggplant on top. Top with remaining basil and pasta sauce. Sprinkle with the parmesan. Bake for 20 mins or until golden brown.
4. Allow the eggplant parmigiana to rest for 5 mins before serving with a garden salad.



## Michael Weldon's Margarita Pizza

Prep time 20 mins

Prove time 3-24hrs

Cook time 5-10mins

### Ingredients:

Pizza Dough

300g Plain Flour or Bakers Flour, plus extra for dusting

200g warm water

3g dry yeast

Olive oil

Sea Salt

Tomato Sugo

1 brown onion, diced finely

400 diced or pureed tomato

olive oil

sea salt

Toppings

100g Mozzarella Cheese

50g Parmesan Cheese

1 bunch Basil

Chilli flakes(optional)

### Method:

Dough

1. In a jug combine the warm water and yeast, whisk then leave for 5 minutes to active the yeast.
2. In a large mixing bowl add the flour and a pinch of salt.
3. Add a drizzle of olive oil to the yeast and water.
4. Pour into the flour and mix together until it all comes together into a rough ball of dough. 5. Cover with a tea towel and leave to prove for 30 minutes.
6. Once the dough has proved for 30 minutes remove from the bowl and cut the dough in half, to make dough for 2 pizzas.
7. Knead the dough balls for 2 minutes until they just become smooth. Place on a tray dusted with flour and cover with plastic wrap.
8. Now either prove on your bench top for 3-4 hours or in a fridge for 12-24 hours.



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## Tomato Sugo

1. In a sauce pan gently fry the onions in a drizzle of olive oil over a medium heat until completely softened.
2. Then add the tomato and a pinch of salt, simmer very gently for 30 minutes stirring occasionally.
3. Once cooked place into a bowl and allow to cool. This can be stored in the fridge for up to a week.

## Assembly

1. Preheat an oven on fan grill to 240 deg C.
2. If proving dough in the fridge remove from the fridge 1hr before you want to cook it.
3. To press out your pizza dough dust the top and bottom with flour. Then with your fingertips press out the dough leave a thin border at the edge to form the crust.
4. Once the dough is pressed out you can begin to gently stretch the dough by pulling it apart with your hand flat. Three for four stretches should do it.
4. If using a pizza stone or stone oven, place on the pizza paddle or if using a tray, place on the tray.





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## Important Information

### Fees

Dear Warrandyte Families,

The Term 2 Kinder invoices have just been sent out to those families that have commenced attending 3-Year-Old Kinder a pro rata Term fee is included.

Please note as at 24 March 2020 the Department of Education and Training have indicated that Early Childhood and Care Services in Victoria may continue to operate as usual, therefore it will be necessary to collect fees to operate our Kinder next Term.

If you are experiencing any difficulty paying the Term 2 fee in full please contact Our Administration Officer Carolyn Camm: [admin.warrandyte@kindergarten.vic.gov.au](mailto:admin.warrandyte@kindergarten.vic.gov.au)

We are all in this together, we thank you for your cooperation and understanding in this matter.

Warrandyte Kinder Committee

### Wellbeing

We recognise and understand that times like this can cause anxiety and distress so we urge you to also look after your mental health.

Please see below resources for anyone who is feeling any stress, anxiety, depression, or concern during this time.

<https://www.lifeline.org.au/get-help/topics/mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak>

<https://www.beyondblue.org.au/the-facts/looking-after-your-mental-health-during-the-coronavirus-outbreak>



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## Important Information

### Working with Children Checks

Warrandyte Kindergarten is very fortunate to have a large number of friends and family volunteer to help us with our activities at the kindergarten, including help during our kindergarten sessions. This involvement is something that we very much value as part of our kindergarten. However, more helpers are always greatly appreciated!

All of our helpers require a Working with Children Check card. If you do not have a card, it is a very easy process that is confidential and free.

Step 1: Complete an online application form at [www.workingwithchildren.vic.gov.au](http://www.workingwithchildren.vic.gov.au).

Step 2: Finalise your application at an Australia Post outlet. This will include presenting one acceptable proof of identity document such as a driver's licence or passport. Australia Post will take your photo for the card free of charge.

If you need any further information or assistance in applying for a card, please speak to our Administration Officer, Carolyn Camm at [admin.warrandyte@kindergarten.vic.gov.au](mailto:admin.warrandyte@kindergarten.vic.gov.au).

***Please ensure you have listed Warrandyte Kindergarten as a nominated location for your WWCC. People with existing WWCC can visit <http://www.workingwithchildren.vic.gov.au/> to update their details and add Warrandyte Kindergarten as an organisation.***

## Resources for Parents

- **Australian Parenting Network Raising Children**
  - [raisingchildren.net.au](http://raisingchildren.net.au)
- **Poisonous Plants and Children**
  - <https://raisingchildren.net.au/toddlers/safety/poisons/dangerous-plants>
- **Value of Reading with Preschoolers**
  - <https://www.startingblocks.gov.au/at-home/reading-with-preschoolers/>
- **Sue Larkey**
  - <https://www.facebook.com/SueLarkeyTeacher/>
- **Spectrum journeys**
  - [https://www.facebook.com/pg/spectrumjourneysinc/posts/?ref=page\\_internal](https://www.facebook.com/pg/spectrumjourneysinc/posts/?ref=page_internal)



# Possum Post

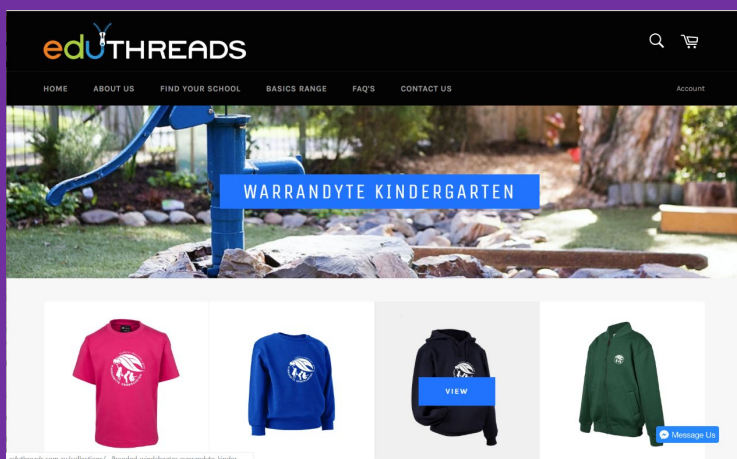
WARRANDYTE AND DISTRICT PRE-SCHOOL ASSOCIATION INC.

Term 2 - 2020

**Do you shop at IGA?**  
Choose Warrandyte Kindergarten and scan your Quinton's Rewards card everytime you shop to donate points to our kinder!

## New Kinder Uniform Supplier

Don't forget to visit [www.eduthreads.com.au](http://www.eduthreads.com.au) to check out the range of uniform items and available and purchase some at any time!



**Do you have something you think should be included in the next possum post?**

Email [wkpossumpost@gmail.com](mailto:wkpossumpost@gmail.com)





# Possum Post

WARRANDYTE AND DISTRICT PRE-SCHOOL ASSOCIATION INC.

Term 2 - 2020

<b>Kinder Committee 2019</b>			
<b>President</b>	Joanna Laidlaw	President.warrandyte@kindergarten.vic.gov.au	
<b>Vice President</b>	Andy Wilgose	Assistant Secretary	Alexandra Reeve
<b>Secretary</b>	Lisa Bairstow	Marketing	Nat Mander
<b>Treasurer</b>	Kylie Smith	Social Media	Nat Mander
Fundraising Coordinator –	Kate Misra	Market Parking	Sarah Pollard
Fundraising Coordinator – Festival	Nat Mander	IT Support	Sam Macaluso
	Jane Caneva	Maintenance	Lauren Wilgose
Fundraising Officers	Lauren Macaluso	Festival Float	Lauren Macaluso
	Abbey Jenkins		Abbey Jenkins
	Cat Duncan	Kitchen Garden	Lisa Camilleri
	Lauren Wilgose		Lucinda Gow
	Andrea Williams		
	Lucy Zigmantas	4YO Group Parent Rep	Lauren Wilgose
	Rachelle Town	3YO Group Parent Rep	Merryn Platt
	Georgie Hannan		

To contact committee members, please email [president.warrandyte@kindergarten.vic.gov.au](mailto:president.warrandyte@kindergarten.vic.gov.au) and Joanna will direct your enquiry.

<b>Kinder Staff Contacts</b>		
Ronnie Pedersen (4YO)	ronnie.warrandyte@kindergarten.vic.gov.au	9844 3363
Lynette De Giorgio (3YO)	lyn.warrandyte@kindergarten.vic.gov.au	9844 3363
Carolyn Camm (admin)	Admin.warrandyte@kindergarten.vic.gov.au	9844 3363

Our Kinder staff are always more than happy to talk to you about questions or concerns about your child. Please ensure this communication is in person at the beginning or end of a session or using the official contact details listed above only.